

A promotional banner for the 2024 CMS MathEd Meeting. The background shows a desk with a white keyboard, a cup of black coffee, and a registration sign. The sign reads: 'Included with CMS Meeting Registration' and 'Inclue avec l'inscription de la réunion de la SMC'. The banner includes the Canadian Mathematical Society logo and the text: '2024 CMS (Online) MathEd MEETING', 'RÉUNION (en ligne) D'ÉDUCATION DE LA SMC 2024', 'NOVEMBER 22 & 23 NOVEMBRE', and the website 'winter24.cms.math.ca/MathEdOnline'. A decorative hexagonal pattern is on the right side.

The 2024 CMS Education Meeting (Online) is happening again thanks to the success of the inaugural meeting. Complementing the in-person mathematics education sessions at the Summer and Winter CMS meetings, the 2024 CMS Education Meeting (Online) will feature fabulous plenary talks and wonderful presentations on a variety of themes in mathematics education, as well as provide ample time for comments and discussion. These education meeting (online) will take place over two days and prior to the in-person CMS Winter meeting.

The organization and the registration for this event will be handled by the CMS. For those who register for the in-person CMS Winter meeting, the registration for the preceding online meeting is free.

The 2024 CMS Education Meeting (Online) is scheduled for Friday, November 22nd, 2024, (from 16:00 EST to 19:00 EST), and Saturday, November 23rd, 2024, (from 11:00 EST to 15:00 EST). Information about the meeting (schedule, themes, etc.) will be posted on the CMS website. A call for presentation proposals will go out soon, with the submission deadline of Friday, September 27th, 2024.

Plenary Lectures



Brent Davis (University of Alberta)

Friday, November 22 | 5pm EST

Brent Davis is from northern Alberta, where he taught secondary school mathematics through most of the 1980s. He began his university career in the mid-1990s and has been Canada Research Chair in Mathematics Education at University of Alberta, David Robitaille Chair in Mathematics Education at University of British Columbia, and Distinguished Research Chair in Mathematics Education and Werklund Research Professor at University of Calgary. His research is focused on the educational relevance of recent developments in the cognitive and complexity sciences. Over the past 12 years, through the “Math Minds” project, he has worked with multiple western Canadian school districts to improve the learning of mathematics. Brent has published books on school mathematics, curriculum theory, teacher education, and epistemology, and his scholarly writings have appeared in *Science*, *Harvard Educational Review*, *Journal for Research in Mathematics Education*, and other leading journals.



Robert Dawson (Saint Mary's University)

Saturday, November 23 | 11am EST

Robert Dawson did his undergraduate degree in mathematics and physics at Dalhousie, and a PhD at Cambridge. He has taught mathematics courses ranging from statistics to differential equations at Saint Mary's University for more than thirty years, and has done research on topics ranging from lichenometry to higher-dimensional category theory. In his spare time, he writes science fiction. He believes that the world needs more bicycles.

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